**Mandarin Breakup Letter Writing Project Description**

Overview

In this Mandarin writing project, students will engage in a two-part exercise designed to enhance their Mandarin writing skills, with a focus on applying learned vocabulary, especially antonyms, utilizing a variety of grammar patterns for comparison, and constructing a coherent letter. The project encourages creativity and personal expression within the outlined criteria, aiming to advance students' learning and development in Mandarin writing abilities.

Objectives

- Apply learned vocabulary and grammar patterns in a written context.

- Utilize antonyms to describe personality traits and outlooks.

- Demonstrate proficiency in various grammar patterns, particularly those used for comparisons.

- Structure coherent paragraphs using appropriate connectors.

- Develop the ability to write and respond to personal letters in Mandarin

**Part 1: Writing a Breakup Letter**

Students will write a breakup letter of at least 100 words. The letter uses appropriate vocabulary to express feelings, outlook, and personality traits of the person being addressed, particularly through the use of antonyms. There has to be at least 10 reasons listed.

This letter will be typed first and then hand-written later.

Criteria

1. Content and Purpose (25 points): Clear conveyance of message using appropriate vocabulary.

2. Use of Antonyms (25 points): Effective application of antonyms to describe outlook and personality.

3. Grammar and Sentence Structure (25 points): Inclusion of diverse grammar patterns, especially for making comparisons.

4. Paragraph Structure and Connectors (15 points): Organized letter with coherent flow.

5. Overall Presentation and Length (10 points): Adherence to length requirement and freedom from spelling errors.

**Part 2: Responding to a Breakup Letter**

Upon receiving a breakup letter from a classmate, students will write a response. This letter should articulate the student's emotional reaction and reasoning, applying learned vocabulary and grammar patterns to express their viewpoint.

This letter will be both typed and delivered orally.

Criteria

1. Content and Emotional Expression (25 points): Clear expression of emotions and reasoning.

2. Application of Learned Vocabulary (25 points): Effective use of vocabulary learned in class.

3. Grammar and Sentence Structure (25 points): Use of a variety of grammar patterns to communicate complex ideas accurately.

4. Cohesion and Coherence (15 points): Well-organized response with logical flow.

5. Clarity and Proofreading (10 points): Clarity of message, interesting content, and absence of spelling/grammatical errors.

Submission Guidelines

- Part 1 letters are due by 3/4

- Part 2 responses are due 3/6

Evaluation

Each submission will be assessed based on the detailed rubric provided. Feedback will focus on strengths and areas for improvement, guiding students toward enhanced proficiency in Mandarin writing.

Encouragement for Creativity

Students are encouraged to infuse their letters with creative elements that reflect personal expression while adhering to the linguistic norms of Mandarin communication. This project is not only a test of language proficiency but an opportunity to explore emotional expression and interpersonal communication within a Mandarin-speaking context.