

ACTFL Can DO Statements – *Zhen Bàng!* Level 1

Interpersonal Communication	
NOVICE MID	
I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	
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I can greet and leave people in a polite way.	
I can say hello and goodbye to someone my age or younger.	161
I can say hello and goodbye to my teacher, professor, or supervisor.	158
I can say hello and goodbye to an adult.	174
I can say hello and goodbye to a person I do not know.	172
I can introduce myself and others.	
I can introduce myself and provide basic personal information.	222
I can introduce someone else.	214
I can respond to an introduction.	162
I can answer a variety of simple questions.	
I can answer questions about what I like and dislike.	253
I can answer questions about what I am doing and what I did.	259
I can answer questions about where I'm going or where I went.	391
I can answer questions about something I have learned.	13
I can make some simple statements in a conversation.	
I can tell someone what I am doing.	317
I can say where I went.	317
I can say whom I am going to see.	215
I can express a positive reaction, such as "Great!"	169
I can ask some simple questions.	
I can ask who, what, when, where questions.	275
I can ask questions about something that I am learning.	13
I can communicate basic information about myself and people I know.	
I can say my name and ask someone's name.	162
I can say or write something about the members of my family and ask about someone's family.	210
I can say or write something about friends and classmates or co-workers.	172 (L2)
I can communicate some basic information about my everyday life.	
I can give times, dates, and weather information.	168, 390
I can talk about what I eat, learn, and do.	332
I can talk about places I know.	270
I can ask and understand how much something costs.	470
I can tell someone the time and location of a community event.	270

Presentational Speaking	
NOVICE MID	
I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	
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I can present information about myself and others using words and phrases.	
I can say what I look like.	494
I can say what I am like.	494
I can say what someone looks like.	494
I can say what someone is like.	494
I can express my likes and dislikes using words, phrases, and memorized expressions.	
I can say which sports I like and don't like.	316
I can list my favorite free-time activities and those I don't like.	252
I can state my favorite foods and drinks and those I don't like.	332
I can present information about familiar items in my immediate environment.	
I can talk about my house.	252 (L2)
I can talk about my school or where I work.	270
I can talk about my room or office and what I have in it.	270
I can present basic information about my community, town/city, state, or country.	180
I can talk about my daily activities using words, phrases, and memorized expressions.	
I can list my classes and tell what time they start and end.	301
I can name activities and their times in my daily schedule.	317
I can talk about what I do on the weekends.	317
I can present simple information about something I learned using words, phrases, and memorized expressions.	
I can talk about holiday celebrations based on pictures or photos.	420
I can name the main cities on a map.	28
I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos.	332
Presentational Writing	
NOVICE MID	
I can write lists and memorized phrases on familiar topics.	
	Page
I can fill out a simple form with some basic personal information.	
I can fill out a form with my name, address, phone number, birth date, and nationality.	184
I can complete a simple online form.	151 (L2)
I can fill out a simple schedule.	300
I can write about myself using learned phrases and memorized expressions.	
I can list my likes and dislikes such as favorite subjects, sports, or free-time activities.	194

I can list my family members, their ages, their relationships to me, and what they like to do.	210
I can list my classes and tell what time they start and end.	198
I can write simple statements about where I live.	180
I can list my daily activities and write lists that help me in my day-to-day life.	
I can label activities and their times in my daily schedule.	316
I can write about what I do on the weekends.	252
I can write a to-do list.	317
I can write a shopping list.	452
I can write notes about something I have learned using lists, phrases, and memorized expressions.	
I can list the main cities of a specific country.	53
I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.	420
I can create a list of topics or categories using vocabulary I have learned.	210
I can write something I hear or have heard such as simple information in a phone message or a classroom activity.	243
Interpretive Listening	
NOVICE MID	
I can recognize some familiar words and phrases when I hear them spoken.	
I can understand a few courtesy phrases.	
I can understand greetings.	158
I can understand when people express thanks.	173
I can understand when people introduce themselves.	162
I can understand when someone asks for a name.	162
I can recognize and sometimes understand basic information in words and phrases that I have memorized.	
I can understand days of the week and the hour.	285
I can recognize when I hear a date.	242
I can recognize some common weather expressions.	390
I can recognize and sometimes understand words and phrases that I have learned for specific purposes.	
I can recognize the names of the planets in a science class.	104
I can recognize the names of some parts of the body in a health or fitness class.	56 (L2)
Interpretive Reading	
NOVICE MID	
I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.	
I can recognize words, phrases, and characters with the help of visuals.	
I can recognize entrance and exit signs.	232 (L2)
I can identify family member words on a family tree.	210
I can identify healthy nutritional categories.	336 (L2)
I can identify the simple labels on a science-related graph.	390

I can recognize words, phrases, and characters when I associate them with things I already know.	
I can check off words or phrases on a to-do list, grocery list, or scavenger hunt list.	317
I can identify labeled aisles in a supermarket.	294 (L2)
I can choose a restaurant from an online list of local eateries.	374
I can identify scores from sports teams because I recognize team names and logos.	260
I can identify artists, titles, and music genres from iTunes.	--
I can identify the names of classes and instructors in a school schedule.	194