

## ACTFL Can DO Statements – Zhen Bàng! Level 2

<b>Interpersonal Communication</b>	
<b>INTERMEDIATE LOW</b>	
I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.	
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<b>I can have a simple conversation on a number of everyday topics.</b>	
I can talk with someone about family or household tasks. (level 3 31)	31 (L3)
I can talk with someone about hobbies and interests.	132
I can talk with someone about school or work.	378
<b>I can ask and answer questions on factual information that is familiar to me.</b>	
I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.	172
<b>I can use the language to meet my basic needs in familiar situations.</b>	
I can ask for help at school, work, or in the community.	150
I can make a reservation.	132
I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.	218
<b>Presentational Speaking</b>	
<b>INTERMEDIATE LOW</b>	
I can present information on most familiar topics using a series of simple sentences.	
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<b>I can talk about people, activities, events, and experiences.</b>	
I can describe the physical appearance of a friend or family member.	172
I can describe another person's personality.	172
I can describe a school or workplace.	190
I can describe a famous place.	359
I can describe a place I have visited or want to visit.	384
I can present my ideas about something I have learned.	88
<b>I can express my needs and wants.</b>	
I can describe what I need for school or work.	252
I can talk about what I want or need to do each day.	198
<b>I can present information on plans, instructions, and directions.</b>	
I can explain the rules of a game.	112
I can give multi-step instructions for preparing a recipe.	--
I can describe what my plans are for the weekend.	301
I can describe what my summer plans are.	322 (L1)
I can describe holiday or vacation plans.	378
I can describe what is needed for a holiday or a celebration.	405
<b>I can present songs, short skits, or dramatic readings.</b>	420 (L1)

I can retell a children's story.	Foundation (L1)
I can present a proverb, poem, or nursery rhyme.	Foundation (L1)
I can participate in a performance of a skit or a scene from a play.	Foundation (L1)
<b>I can express my preferences on topics of interest.</b>	
I can give a presentation about a movie or television show that I like.	150
I can give a presentation about a famous athlete, celebrity, or historical figure.	260 (L1)
I can express my thoughts about a current event I have learned about or researched.	344
<b>Presentational Writing</b>	
<b>NOVICE HIGH</b>	
I can write short messages and notes on familiar topics related to everyday life.	
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<b>I can write information about my daily life in a letter, blog, discussion board, or email message.</b>	
I can introduce myself.	162 (L1)
I can describe my family and friends.	172
I can describe my school.	190
I can describe where I work and what I do.	132
<b>I can write short notes using phrases and simple sentences.</b>	
I can write a postcard message.	237 (L1)
I can write a special occasion message such as a birthday or congratulatory note.	237 (L1)
I can write a short announcement, invitation, or thankyou note.	240
<b>I can write about a familiar experience or event using practiced material.</b>	
I can write what I do in class or at work.	198
I can write what happens after school or during the weekend.	316 (L1)
I can write about a website, a field trip, or an activity that I participated in.	384
<b>I can write basic information about things I have learned.</b>	
I can write up a simple process like a science experiment.	338
I can write about a topic from a lesson using pictures or photos.	163
I can write about something I learned online, in a class, at work, or in the community.	74
<b>I can ask for information in writing.</b>	
I can request resources like brochures or posted information.	151
I can request an appointment with a classmate, teacher, or colleague.	92
I can request an application for a job, membership in a club, or admission to a school or program.	378
<b>Interpretive Listening</b>	
<b>INTERMEDIATE LOW</b>	
I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.	
<b>I can understand the basic purpose of a message.</b>	

I can determine if I am hearing an announcement or an advertisement.	--
I can understand what a radio advertisement is selling.	294
I can understand when and where an event will take place.	240
I can understand a voice message accepting or rejecting an invitation.	259 (L1)
<b>I can understand messages related to my basic needs.</b>	
I can understand a clear and repeated announcement about a flight's departure time and/or gate.	169 (L3)
I can understand teacher announcements about when an assignment is due.	300 (L1)
I can understand the date and time of when a voice message was recorded.	210
<b>I can understand questions and simple statements on everyday topics when I am part of the conversation.</b>	
I can understand questions about my work or class schedule.	306 (L1)
I can understand questions about my likes and dislikes.	252 (L1)
I can understand simple compliments about what I am wearing or what I am doing.	480 (L1)
<b>Interpretive Reading</b>	
<b>INTERMEDIATE LOW</b>	
I can understand the main idea of short and simple texts when the topic is familiar.	
<b>I can understand messages in which the writer tells or asks me about topics of personal interest.</b>	
I can understand what an e-pal writes about interests and daily routines.	151
I can understand a simple posting on a friend's social media page.	151
I can understand a text from a friend about our plans.	178 (L1)
I can understand if a friend accepts or rejects an invitation.	240
<b>I can identify some simple information needed on forms.</b>	
I can understand what is asked for on a customs form.	--
I can understand what is asked for on a hotel registration form.	169 (L3)
I can understand what is asked for on an ID card.	220 (L1)
<b>I can identify some information from news media.</b>	
I can understand personal information about sports stars from photo captions.	260 (L1)
I can understand some information on job postings.	378
I can understand basic information on weather forecasts.	390 (L1)